



Marwood is a small, rural school in North Devon. Our constantly evolving curriculum is planned over a two-year cycle (Year A and B). Our core values (ambitious progress, respectful consideration and learning to learn) underpin the curriculum and subjects are taught in four areas with links made where appropriate:

The Arts – including English, Art and Music
STEM – including Science, Design & Technology, Computing and Mathematics
Humanities – including Geography, History and Religious Education
Physical and Social Development – including PE, PSHE and RSE

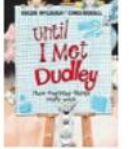
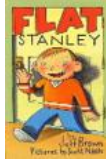
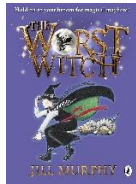
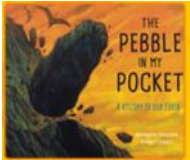
Subject Area

Autumn

Spring

Summer

Arts (English, Art, Music and Languages)

English Planning Book Writes	Flotsam 	Until I met Dudley 	Hello Lighthouse S. Blackall 		Flat Stanley 	Recounts 	The Worst Witch 	Intriguing animals 	Grow your own lettuce 	Dragon slayer 	Pebble in my pocket 	Grendel 
Genre	Fiction	Fiction and Non-Fiction	Fiction	poetry	Fiction	Non fiction	Fiction	Non fiction	Non Fiction	Fiction	Poetry	Fiction
Out-come	Narrative	Explanation text	Letter News-paper	Poem	Information text	Recount	Instructions Persuasion	Information Text	Instructions	Non Chronological report	Poetry	Narrative
Class Text												

Class 2 (Year 2/3)

Marwood Curriculum Map 2026-27

Year B

The Arts (Art, Music) Planning Access Art Charanga		Cloth, thread, paint		Let your spirit fly Glockenspiel		Working with charcoal		Three Little Birds The Dragon Song			Animated drawing		Bringing us together Reflect, rewind and repeat.				
MFL (French) Planning		Phonetics and Presenting Myself				Fruits and My Home					I can..... and Classroom						
Science, Technology, Engineering and Maths (STEM)																	
Maths (grouped) Planning White Rose TT Rock Stars		Place Value	Addition and Subtraction	Multiplication and Division	Fractions	Shape	Fractions	Negative Numbers and Roman Numerals	Addition and Subtraction	Time and Measure	Shape including coordinates	Addition and subtraction including money		Fractions and decimals		Multiplying and dividing	Shape, area and perimeter
Maths (grouped) Planning White Rose TT Rock Stars		Place value	Addition and subtraction	Place Value	Shape	Addition and subtraction	Multiplication & Division	Length & Height	Statistics	Consolidation	Money	Fractions	Time	Mass, Capacity & Temperature	Geometry: Position & Direction	Consolidation	
Science Planning White Rose		Animals' needs for survival Humans Year 2			Materials Year 2		Plants Light and dark Year 2		Living things and their habitats Year 2			Plants Year 2		Growing up Year 2			
Design Technology and Computing Planning Purple Mash		Year 2 Making Music 3 lessons			Year 2 Presenting Ideas 4 lessons Year 2 Questioning 4 lessons		Year 3 Route Planners 5 lessons		Year 2 Touch Typing			Year 2 Spreadsheets		Year 3 Spreadsheets 6 lessons			
Humanities (History, Geography and RE)																	
Humanities History Geography Planning Plan Bee		Mary Seacole Year 2			Remembrance Year 2		Map Makers Year 2		Settlements Y3			Anglo Saxons Year 3		Our European Neighbours Year 3			
RE Planning Devon RE Syllabus		2a.1: CREATION/ FALL: What do Christians learn from the creation story? RE Day			2a.3 INCARNATION/ GOD: What is the Trinity? Christmas		2a.2 PEOPLE OF GOD: What is it like to follow God?		2a. 5 How do festivals and family life show what matters to Jewish people? RE Day			2a.4 GOSPEL: What kind of world did Jesus want?		* New Unit L2.13 How do people from religious and non-religious communities celebrate key festivals. RE Day			
Physical and Social Development (PSHE, RSE and PE)																	

Class 2 (Year 2/3)
Marwood Curriculum Map 2026-27
Year B

PE <u>Planning</u> Get Set for PE	Fitness Y2	Invasion games Y2	Yoga Y2	Net and wall games Y2	Striking and fielding Y2	Athletics Y3
RSHE <u>Planning</u> SCARF	Me and my relationships How are you feeling today? (Y2) As a rule. (Y3) How can we solve a problem? (Y3) Let's be happy (Y2) Being a good friend (Y2) Thunks (Y3)	Valuing Differences My special people (Y2) How do we make others feel? (Y2) My community (Y3) Solve the problem (Y2) Zeb (Y3) Let's celebrate our differences (Y3)	Keeping myself safe What should Harold say? (Y2) I don't like that. (Y2) The risk robot 9 (Y3) Shall I tell? (Y2) Super Searcher 9 (Y3) Alcohol and cigarettes (Y3)	Rights and responsibilities Feel safe (Y2) Recount task (Y3) Getting on with others (Y2) When I feel like erupting (Y2) Harold's environmental project (Y3) Earning money (Y3)	Being my best Harold's postcard-helping us to keep clean and healthy (Y2) Basic first aid (Y2) Body teamwork (Y3) What does my body do? (Y2) Derek cooks dinner (Y3) I am fantastic (Y3)	Growing and changing Sam moves away (Y2) None of your business (Y3) Secret or surprise (Y3) Respecting privacy (Y2) Some secrets should never be kept (Y2) Basic first aid (Y3)